The mission of BASIS Charter Schools is to empower students to achieve at globally competitive levels with a transformative K–12 academic program.

BASIS Tucson Primary is a TUITION-FREE public charter school serving grades K–4. We offer a world-class, STEM-infused, liberal arts curriculum with a strong student support system.

WHAT MAKES BASIS CHARTER SCHOOLS’ ACADEMIC PROGRAM EXCEPTIONAL?

At BASIS Charter Schools, we prepare students for success from day one. Our STEM-infused, liberal arts curriculum engages students in hands-on activities and lessons across a well-balanced variety of core courses in literacy and language, humanities, math, science, and engineering. Having such a diverse range of courses helps students make connections, build confidence, and discover new interests. Our students thrive in a diverse community that’s represented by many backgrounds and perspectives, creating a culture of respect, accountability, and perseverance.

As a part of the BASIS Charter Schools network, BASIS Tucson Primary is dedicated to raising the standards of student learning to the highest international levels. Our students engage in the world-class BASIS Charter School Curriculum, which fuels critical thinking, problem-solving, and innovation. Caring and supportive teachers lead class with creativity and intellect, inspiring students to master advanced content and love learning.

THE BASIS CHARTER SCHOOL CURRICULUM

We are committed to the philosophy that all students can succeed when provided with an advanced curriculum and supportive, knowledgeable teachers to guide them through it. The primary BASIS Charter School Curriculum allows students to excel in our middle school and high school programs by building upon fundamentals at an accelerated pace. In addition, our expert teachers engage students in class discussions, challenge them to think critically, and help them make interdisciplinary connections.
Our Co-Teaching model in grades 1–3 supports student achievement.

BASIS Charter School teachers are talented and knowledgeable educators who bring our robust curriculum to life every day in the classroom. Our co-teaching model for grades 1–3 places one Subject Expert Teacher, a content expert, and one Learning Expert Teacher, a pedagogy specialist, in each classroom.

Subject Expert Teachers (SEts)

Subject Expert Teachers specialize in one subject, delivering lessons to different groups of students who rotate into their classroom throughout the day. They are responsible for planning, preparing, and carrying out all lessons, which are always rich in content and deep in insight. Our SETs also engage them in meaningful class discussions that enhance critical thinking skills.

Learning Expert Teachers (LETs)

Learning Expert Teachers work with only one section of students, traveling with them from subject to subject throughout the school day. Their role is to teach students the skills necessary for academic and personal development, including study and organizational skills, critical thinking, and social interaction standards. In addition, LETs are the primary instructors for the Connections course and the Phonics course. The Learning Expert Teacher supports students’ differentiated needs to accelerate the learning process.

Benefits of the Co-Teaching Model:

- Greater emphasis placed on a single subject
- Increased opportunity for students to gain content mastery
- More effective use of class time
- Maximized comprehension and engagement
- Individual student needs met without changing the pace of lessons
HIGHLIGHTS

BASIS Tucson Primary is the original BASIS Charter School for the primary grades. Our students come to class excited to learn and eager to participate in hands-on activities. We have a fantastic Fine Arts Department, which allows our students to express themselves creatively through art, music, and performance. Our Visual Arts courses help students understand how the arts enrich all communities by giving them the opportunity to participate in school-wide art shows and volunteer to make props and costumes for class performances. Our Music courses are designed to educate and excite, providing students with a solid foundation in music history, theory, and instrumental and vocal performance. Our Performance Arts program focuses on understanding the world around us through storytelling. Students in all grade levels also have the opportunity to participate in dramatic productions in front of an audience.

2019 AZMERIT: PERCENT PASSING

<table>
<thead>
<tr>
<th>Grade</th>
<th>School</th>
<th>Math</th>
<th>Reading</th>
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<tbody>
<tr>
<td>3</td>
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<tr>
<td>3</td>
<td>BASIS Charter Schools</td>
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<td>81%</td>
</tr>
<tr>
<td>4</td>
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<tr>
<td>5</td>
<td>All Arizona schools</td>
<td>46%</td>
<td>52%</td>
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<tr>
<td>5</td>
<td>BASIS Charter Schools</td>
<td>84%</td>
<td>83%</td>
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Arizona Department of Education, 2019
Due to COVID19 pandemic, state standardized tests were not administered in 2020 or 2021 and 2022 data was not available at the time of publication.
KINDERGARTEN

Advanced Academics
Kindergarten at BASIS Charter Schools is designed to lay a foundation for academic success throughout the BASIS Charter School Curriculum. We focus on enhancing students’ natural instincts to explore, question, and discover as they engage in hands-on activities across a variety of courses. Our kindergarten students excel to learn grade 1 skills by the end of the year and have fun doing so.

Co-teaching Model
Caring and supportive expert teachers lead class with creativity and intellect, inspiring students to love learning. Our co-teaching model places one Lead Kindergarten Teacher, an early education expert, and one Teaching Fellow, who assists with all aspects of lessons and learning, in each classroom. This model creates a comprehensive learning experience and ensures that each student’s needs are met.

HALF-DAY PROGRAM
8:00 a.m. – 12:45 p.m.
• Language and Literacy K
• Math Foundation
• Civics, History, and Science Foundation
• Movement Foundation

FULL-DAY PROGRAM (fee-based)
8:00 a.m. – 3:05 p.m.
Students take all courses included in the half-day program, plus:
• Engineering and Technology Foundation
• Mandarin
• Music Foundation
• Visual Arts Foundation
• Performance Arts Foundation
The BASIS Charter School Curriculum for grades 1–4 continues to build solid academic foundations while teaching fundamental skills, such as critical thinking, organization, time management, and study strategies. The primary core curriculum includes courses in Math and Science, Humanities, Phonics, and Physical Education. Students take Math and Science, as well as Humanities, in integrated 85-minute blocks each day. Enrichment courses include Engineering and Technology, Visual Arts, Performance Arts, Music, Mandarin, and Connections. Throughout the primary curriculum, students master concepts and skills that will allow them to excel in middle school and high school.

**BUTTERFLY HUMANITIES** (Grade 1)

Butterfly Humanities is a fully integrated social studies and English language arts curriculum that incorporates both technology and traditional written work. Social studies content includes Ancient Mesopotamia, Ancient Egypt, ancient civilizations of the Americas, medieval civilizations of Europe and Africa, and the early European exploration of the Americas. Reading comprehension instruction emphasizes development of close reading skills and vocabulary through content-rich social studies texts. Writing and grammar instruction reinforces social studies content while systematically developing sentence-level skills and introducing paragraph writing at the class level.

**BUTTERFLY MATH AND SCIENCE** (Grade 1)

Butterfly Math and Science is designed to teach math and science in an integrated block. Students discuss relevant connections between math and science. Students also practice skills, explore topics, and demonstrate knowledge through the use of manipulatives and hands-on approaches. Students learn and apply math topics in the areas of number sense and operations, measurements, patterns, and data analysis. Butterfly Math and Science explores essential science topics like: science as a process, life science, physical science, and earth and space science.
PHONICS (Grades 1–3)
The Phonics course sequence is based upon the understanding that the English language is a code, which students must learn to decode to become fluent readers. As such, students develop and master the decoding and spelling skills needed to read increasingly difficult texts and compose complex compositions. In Phonics, students master all basic phonograms, numerous advanced phonograms, and advanced phonemic awareness concepts.

CONNECTIONS (Grades 1–3)
The Connections course combines knowledge and skills from multiple classes to complete a variety of cross-curricular projects. Instruction emphasizes collaboration, discussion, critical thinking, and creativity. Participating in Connections projects allows students to experience firsthand how skills from multiple courses can be used to solve real-world problems. In addition, making interdisciplinary connections helps students understand complex concepts and supplies them with an impressive breadth of knowledge.

GRADE 1 PROJECT TOPICS:
- Ancient Egypt
- Exploration and map skills
- Celebrations across the world
- Heroes from the past and present
- Ecosystems, the water cycle, and space

GRADE 2 PROJECT TOPICS:
- Ancient Asia
- Map skills
- The American Revolution
- Data collection
- Native Americans
- Westward Expansion
- Civics and government
- Storytelling skills

GRADE 3 PROJECT TOPICS:
- Artifacts
- Ancient Greece and Rome
- Culture
- Elements of design
ENGINEERING AND TECHNOLOGY (Grade 4)

Engineering and Technology introduces students to the processes, tools, and techniques of engineering design. Students develop problem-solving, logic, and relationship skills through hands-on, real-world projects that integrate content from core courses with technology and design.

VISUAL ARTS (Grades 1–4)

In Visual Arts, students are introduced to a wide range of artistic techniques as they hone their fine motor skills while working with a variety of different materials. As students progress through the course sequence, they expand upon these skills by making cross-cultural and personal connections in their art. Students also receive instruction in art history, and explore the relationship between intent, context, and creative choice.

PERFORMANCE ARTS (Grades 1–4)

Performance Arts introduces students to the different elements of drama and narrative. As they progress through the course sequence, students build upon their storytelling skills and work in groups to create and perform short scenes. Students also learn how to interpret and convey character, and work on revising, evaluating, and improvising dramatic scripts.

MUSIC (Grades 1–4)

In Music, students are introduced to the different elements of musical performance, theory, and history. As students progress through the music course sequence they expand upon their musical knowledge by learning how to read musical notation, building their vocabulary to describe different styles of music, and participating in multi-part musical performances.

SPORK MATH

Grade 4 students complete Arithmetic A course using our SPORK Math program. This innovative curriculum is updated every year, to ensure that we are responsive to our students’ needs. SPORK Math is delivered through tablets, facilitating rapid homework communication between teachers and students and making time spent in the classroom more productive. For example, while students are doing homework, they can mark the problems they are struggling with the most. Their teacher will receive that information in real-time and can come to class the next day with a lesson prepared to address those concepts. Long term, SPORK Math will help teachers identify the areas students struggle with the most, allowing them to adapt their lessons and plan for extra practice.
GRADES 1–3

COURSE OVERVIEW
* All courses are subject to change

- Butterfly Math and Science 1
- Butterfly Humanities 1
- Math and Science 2 & 3
- Humanities 2 & 3
- Phonics
- READ
- PE and Sports

- Connections and Engineering
- Mandarin
- Fine Arts
  - Visual Arts
  - Performance Arts
  - Music

GRADE 4

COURSE OVERVIEW
* All courses are subject to change

- English
- Math - Arithmetic A
- Science
- Engineering and Technology
- History
- PE and Sports

- Mandarin
- Fine Arts
  - Visual Arts
  - Performance Arts
  - Music

1–4 EXTRACURRICULAR ACTIVITIES

Extracurricular activities enhance the learning experience and provide opportunities for enrichment, socialization, and achievement beyond the classroom. These activities allow students to interact with different groups, pursue individual interests, and develop new skills. To participate in extracurricular activities, students must exhibit good behavior and maintain a strong academic standing. As such, they learn to balance outside activities with advanced coursework, an important time management skill that will benefit them throughout their education.

EXTRACURRICULAR ACTIVITIES OFFERED AT BASIS TUCSON PRIMARY MAY INCLUDE*:

- Basketball
- Chess Club
- Choir
- Code Ninjas
- Dance Fitness
- Drama Club
- Engineering with Legos
- Farm Club
- Group Piano
- Little Chefs
- Mad Science
- Origami
- Pickleball Club
- Ping Pong
- Soccer Club
- Yearbook Club

* Extracurricular activities offered vary by campus and from year-to-year based on student interest.
FAQ

WHAT ARE BASIS CHARTER SCHOOLS?
The BASIS Charter Schools network comprises 37 charter schools throughout the United States—22 in Arizona, 12 in Texas, 1 in Washington, D.C., and 2 in Louisiana. All BASIS Charter Schools utilize the BASIS Charter School Curriculum, which encourages self-motivation and hard work, allows students to master advanced content and thoroughly prepares them for college.

HOW DO I APPLY?
Parents/guardians should complete and submit student enrollment applications during the Open Enrollment period. However, applications are accepted throughout the year. You may apply to more than one BASIS Charter School, but you must submit separate applications, per student, to each school. All applications must be submitted through the online enrollment portal at enrollBASIS.com. Applications do not need to be signed in order to be entered in the lottery. Applicants who are offered enrollment at a BASIS Charter School will be provided with instructions for accepting the offer, and printing and signing the registration packet.

HOW DO THE LOTTERY AND WAITLIST WORK?
If the number of applicants during Open Enrollment exceeds the number of openings, (at any grade level) enrollment is determined by a lottery and waitlist. The Open Enrollment period for BASIS Charter Schools is NOT first come, first served, and only applications submitted during the Open Enrollment period are included in the lottery. Applications submitted after the Open Enrollment period has ended will be processed on a first-come, first-served basis, following applications received during the Open Enrollment period. Lottery drawings are held after the Open Enrollment period has ended, and you will receive the results directly from the school(s) you applied to. The exact Open Enrollment period and lottery dates are determined on a year-to-year basis. Detailed information will be available on enrollBASIS.com once it is finalized.

BASIS Charter School enrollment policies are available for review in the enrollment application portal at enrollBASIS.com.
WILL I HAVE TO PAY TUITION?

BASIS Charter Schools are tuition-free. The only payment required is a security deposit, which is held in the event that school property is lost or damaged. Barring any such damage, the deposit is refunded once the student leaves or graduates from the school.

WHAT IS THE SCHOOL YEAR SCHEDULE?

The start date for each school is determined by the Head of School and leadership team, and then announced on the school’s website. To reduce the chance of scheduling conflicts for BASIS Charter School families with students in multiple grade levels, or who attend different schools, we try to align our school calendars with district school calendars. To maximize academic instruction time, BASIS Charter Schools do not include professional development (in-service) days on the school calendar.

HOW MUCH HOMEWORK DO STUDENTS RECEIVE?

Homework volume differs by grade level and by student. For example, homework times range from 15 minutes in kindergarten to approximately one hour in grade 4.

HOW DO I PREPARE MY CHILD TO ATTEND A BASIS CHARTER SCHOOL?

To foster every student’s successful transition into our advanced course of study, we provide academic and student support throughout the year, as well as optional summer orientation programs.

WHAT EXTRACURRICULAR OPPORTUNITIES ARE AVAILABLE?

BASIS Charter Schools offer extracurricular activities that enrich students’ academic experience. We do our best to align extracurricular activities to serve our students’ interests. As a result, extracurricular activities may not be identical at every BASIS Charter School. However, each campus offers an array of clubs and extracurricular activities in which students can participate.

DO YOU HAVE BEFORE AND AFTER SCHOOL PROGRAMS?

Yes. BASIS Charter Schools offer the Early Bird and Late Bird programs to assist parents/guardians whose schedules do not align with the schools’ scheduled start and end times. The Early Bird program serves parents/guardians whose days begin earlier than the school start time. During Early Bird, staff members supervise students in designated areas of the school. While our staff members do monitor students’ safety and general well-being, we do not provide organized instruction or recreation during this time. Students are still expected to follow all school rules. The Late Bird program is a fee-based after-school program that serves parents/guardians whose days end later than the school end time. During Late Bird, staff members supervise students in designated areas of the school. The Late Bird program is structured, so students have time to do homework, read, make up tests, etc.
DO YOU PROVIDE TRANSPORTATION?

No. BASIS Charter Schools do not provide transportation for students at this time. However, we encourage members of our parent-volunteer booster clubs to identify carpool opportunities.

DO YOU PROVIDE SPECIAL EDUCATION SERVICES?

Yes. BASIS Charter Schools are public schools that provide a Free and Appropriate Public Education (FAPE) to students with disabilities who are currently eligible, or are determined eligible, to receive special education and related services. BASIS Charter Schools comply with all aspects of federal and state civil rights and disability laws, and we are committed to ensuring that all students who are eligible for special education and related services receive them.

Notice of Non-Discrimination: In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990, the Boy Scouts of America Equal Access Act and applicable state law, BASIS* does not discriminate on the basis of actual or perceived race, color, religion, national origin, sex, age, disability, gender identity or expression, or any other classification protected by law in any of its business activities, including its educational programs and activities which comply fully with the requirements of state and federal law and Title IX. The following person has been designated to handle inquiries regarding BASIS' non-discrimination policies: Beverly Traver, Compliance and Equity Investigator, BASIS Educational Group, LLC., 7975 N. Hayden Rd, Scottsdale, AZ 85258. (480) 289-2088.

*As used in this policy, the term “BASIS” refers to: BASIS Educational Group, LLC, BASIS Charter Schools, Inc., BASIS Texas Charter Schools, Inc., BDC, A Public School, Inc., BBR Schools, Inc., and all affiliated entities.