



## **BASIS Baton Rouge Mid City Special Education Advisory Council Report**

This document provides a summary of council activities during the 2024-2025 school year as well as reportable information as required by La R.S.17:1944.1.

### **Meeting Dates**

- December 4, 2024
- March 25, 2025
- May 9, 2025

### **Meeting Topics Addressed**

Each meeting included updates from school leadership on the current population of students with disabilities enrolled at the school, along with relevant updates on Special Education (SPED) programs and services. Key SEAC activities and initiatives throughout the year included:

- Support for Evaluations: Discussed the improvement in support from EBR PAS from last year to this year to assist families during the student evaluation process. Over 60 families participated in SBLC meetings this school year.
- Onboarding System: Continued to develop a welcoming system for students with disabilities and their families upon enrollment.
- Parent Engagement: Proposed continuing a dedicated time at Back to School Night for new families of students with disabilities to meet school and related service staff.
- Progress Report Communication: Discussed sending home a one-page informational sheet with Trimester One progress reports for students suspected of needing additional support again next year. The feedback was positive from the one-pager that was sent this year.
- Sensory Support Initiatives: Discussed the creation of an outdoor sensory walk for all students needing a break or a calming activity. Discussed the sensory room, how it was used this year and improvements that we can make for next year.
- Family Liaison: Collaborated with the Booster Club to explore the creation of a parent liaison role to support families in need.
- Parent Involvement: Encouraged the participation of new parents in SEAC to strengthen community engagement and representation.

The council remains committed to enhancing the educational experience for students with disabilities and fostering a supportive, inclusive school community.

## Academic Performance Data

The tables below document academic performance of students with disabilities, reported as average DIBELS and LEAP scores by grade level and subject area. Please note LEAP scores are reflective of the Spring 2024 test administration.

Grade Level	DIBELS BOY SY24-25	DIBELS MOY SY24-25
Kindergarten	<i>n&lt;10</i>	<i>n&lt;10</i>
First	<i>n&lt;10</i>	<i>n&lt;10</i>
Second	<i>n&lt;10</i>	<i>n&lt;10</i>
Third	<i>n&lt;10</i>	<i>n&lt;10</i>
All (K-3)	<b>288</b>	<b>295</b>

Grade Level	Math LEAP	ELA LEAP	Science LEAP
Third	<i>n&lt;10</i>	<i>n&lt;10</i>	<i>n&lt;10</i>
Fourth	<i>n&lt;10</i>	<i>n&lt;10</i>	<i>n&lt;10</i>
Fifth	<i>n&lt;10</i>	<i>n&lt;10</i>	<i>n&lt;10</i>
All (3-5)	<i>n&lt;10</i>	<i>n&lt;10</i>	<i>n&lt;10</i>

## Compliance Violations

- None

## Federal, state and local special education funding

- For the 2024-2025 Fiscal Year, BASIS Baton Rouge Mid City received an estimated IDEA funding allocation of \$70,595. For more information regarding state and local special education funding, please review East Baton Rouge Parish School System public financial information.