



About the Local Wellness Policy Activity and Assessment Tool

LEAs are required to have a written local wellness policy (LWP), and at least once every three years, they must assess the implementation of what is written in the policy. Some written components can be easily assessed by asking the question, "Did we do this?" while others are more difficult to measure. ADE recommends using this tool to document the exact actions you expect to be completed and determine if your LEA is doing what is written in the policy. The District Wellness Committee can use this list of actions to select from when writing goals and policies in the LWP. Note, you should select at least one action from each section; selecting all actions is not required.

National School Lunch Program. ADE recommends writing each of the selected actions into your LWP. This tool is designed to be an action plan that guides your implementation and assessment of your LWP.

I. WELLNESS GOALS

The LWP must include goals in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and Other Activities to Promote Student Wellness. For each section, choose the activities you'll implement and determine how many schools will work toward implementing the activities. Then, use the activities selected to write a goal in each area on the LWP Template. When monitoring implementation of the LWP at each school, record the number of schools that successfully completed the action(s) selected.

GOAL: NUTRITION PROMOTION

Nutrition Promotion includes activities and participation in programs that promote and reinforce health and emphasize the school's commitment to a healthy school nutrition environment.

	Year 2025/26				
		# schools working on this action	# schools successfully completing this action		
<input type="checkbox"/> The district encourages participation in meal programs as appropriate (School Breakfast, National School Lunch, Afterschool Care Snack, Fresh Fruit and Vegetable Program etc.).	1				
<input type="checkbox"/> Participation in meal programs is promoted to families.	1				

GOAL: NUTRITION EDUCATION

Nutrition education teaches behavior-focused skills and may be offered as part of a comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to safeguard their health and make positive choices regarding food and nutrition, or nutrition education can be offered as sequential individual lessons throughout the school year.

	Year 2025/26				
		# schools working on this action	# schools successfully completing this action		
<input type="checkbox"/> Nutrition education is taught through other subjects like math, science, language arts, social sciences and electives.	1				
<input type="checkbox"/> Teachers and other staff receive training in nutrition education.	1				

GOAL: PHYSICAL ACTIVITY	Year 2025/26				
	# schools working on this action	# schools successfully completing this action			
<input type="checkbox"/> Physical activity during the day (including but not limited to recess, classroom physical activity breaks, or physical education) is not used or withheld as punishment for any reason.	1				
<input type="checkbox"/> Schools ensure that inventories of physical activity supplies and equipment are known and, when necessary, work with community partners to ensure sufficient quantities of equipment are available to encourage physical activity for as many students as possible.	1				
GOAL: OTHER ACTIVITIES THAT PROMOTE STUDENT WELLNESS			Year 2025/26		
			# schools working on this action	# schools successfully completing this action	
<i>School Sponsored Events</i>					
<input type="checkbox"/> School-sponsored events incorporate wellness components including physical activity and healthy eating opportunities.			1		
<i>Community Health Promotion and Family Engagement</i>					
<input type="checkbox"/> The benefits of and approaches to healthy eating and physical activity are promoted to parents/caregivers, families, and the general community throughout the school year (e.g., the school provides information about nutrition and physical activity to parents throughout the year).			1		

II. DISTRICT POLICIES

In each of the following sections, select and/or describe the policies that will apply to all schools in the district. Some of the policies are required and thus, already selected. Then, write the selected policies in the **LWP Template**. When you monitor implementation, you will report on how many schools comply with the district policies, or if the district as a whole is in compliance with the policy.

DISTRICT POLICY: SCHOOL MEALS STANDARDS	Year 2025/26			
	% of schools in compliance			
<i>National School Lunch Program</i>				
<input type="checkbox"/> All schools in the district participate in the National School Lunch Program.	100%			

Local Wellness Policy Activity and Assessment Tool

<input type="checkbox"/> Lunch meals served meet the new meal pattern requirements including minimum requirements for fruits, vegetables (and subgroups), whole grain-rich foods, meat/meat alternates and 2 varieties of milk.	100%		
<input type="checkbox"/> Students are served lunch at a reasonable and appropriate time of the day.	100%		

School Breakfast Program

<input type="checkbox"/> All schools in the district participate in the School Breakfast Program.	100%		
<input type="checkbox"/> Breakfast meals served meet the new meal pattern requirements including minimum requirements for fruits/vegetables, whole grain-rich foods, and 2 varieties of milk.	100%		

School Meal Standards meet the following additional guidelines established by the district:

<input type="checkbox"/> Meals are appealing and attractive to students.	100%		
<input type="checkbox"/> Meals are served in clean and pleasant settings.	100%		

DISTRICT POLICY: COMPETITIVE FOOD AND BEVERAGES (FOOD SOLD TO STUDENTS) <i>Competitive foods and beverages are those foods that are sold outside of and in competition with the federally reimbursable meal programs. At a minimum, LEAs must ensure all foods and beverages sold on campus, during the school day defined as midnight to thirty minutes after the end of the school, will meet the USDA Smart Snack guidelines for grades K-12. LEAs can establish additional standards.</i>	Year 2025/26		
	% of schools in compliance		
<input type="checkbox"/> Foods and beverages sold outside the school meal programs will meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day (midnight to thirty minutes after the end of the school day). This applies to foods sold:			
<input type="checkbox"/> Not applicable, district does not sell competitive foods.	100%		

DISTRICT POLICY: CELEBRATIONS AND REWARDS (FOOD SERVED TO STUDENTS) Arizona Law (ARS 15-242) referred to as <i>Arizona Nutrition Standards</i> states that all food and beverages supplied at school sponsored events to students in grades K-8 must meet the USDA's Smart Snacks in Schools guidelines. The USDA's Smart Snacks in Schools and <i>Arizona Nutrition Standards</i> guidelines do not apply to foods brought to school in bagged lunches or for activities such as birthday parties, holidays, or other celebrations.	Year 2025/26		
	% of schools in compliance		

Classroom Celebrations/Rewards			
<input type="checkbox"/> Parents and teachers receive a list of healthy party ideas, including non-food celebration ideas.			
<input type="checkbox"/> Parents receive a list of foods and beverages that meet the USDA Smart Snacks nutrition standards.			
<input type="checkbox"/> Teachers and other school staff receive a list of alternative ways to reward students.			

DISTRICT POLICY: FUNDRAISING In Arizona, all fundraisers are exempted from the Smart Snacks guidelines when an exemption request form is submitted, per HNS 04-2015. However, regulations state that no exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service. Additionally, LEAs have the authority to implement more restrictive fundraising food standards.	Year 2025/26		
	% of schools in compliance		

The district has adopted the following fundraising policy:			
<input type="checkbox"/> The district does not allow exempt fundraisers. All food sold on campus during the school day as part of a fundraiser must meet Smart Snacks guidelines.			

DISTRICT POLICY: FOOD AND BEVERAGE MARKETING LEAs that allow marketing of food and beverages to students must include plans and policies that allow the marketing of only those foods and beverages that may be sold on the school campus during the school day (i.e. that meet the USDA's Smart Snacks in Schools) LEAs have the discretion to enact broader policies that address marketing that occurs at events outside of school hours.	Year 2025/26		
	% of schools in compliance		
<input type="checkbox"/> All foods and beverages advertised on the school campus during the school day meet or exceed the USDA Smart Snacks in School nutrition guidelines. These guidelines apply to (Check all that apply)			
<input type="checkbox"/> Vending machine exteriors	100%		
<input type="checkbox"/> School equipment such as marquees, message boards, scoreboards, busses etc.	100%		
<input type="checkbox"/> Cups used for beverage dispensing, menu boards, coolers, trash cans, and other food service equipment	100%		
<input type="checkbox"/> Posters, book covers, school supplies display, etc.	100%		
<input type="checkbox"/> Advertisements in school publications or mailings	100%		
<input type="checkbox"/> Free product samples, taste tests, or coupons of a product or free samples displaying advertising of a product	100%		

III. DISTRICT WELLNESS COMMITTEE

The District is required to convene a representative district wellness committee that meets to establish goals and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy.

COMMITTEE ROLE AND MEMBERSHIP	Year 2025/26						
	YES	NO					
<input type="checkbox"/> The district convenes a representative District Wellness Committee (DWC).	X						
<input type="checkbox"/> The public is notified of their ability to participate in the District Wellness Committee.							
The public is notified of their ability to participate in the District Wellness Committee using the following methods:							
<input type="checkbox"/> Email							
<input type="checkbox"/> Notices on district website	X						
<input type="checkbox"/> Newsletters							
<input type="checkbox"/> Presentations to parents							
<input type="checkbox"/> Sending information home via flyers							
<input type="checkbox"/> Other:							
<input type="checkbox"/> DWC <u>has</u> representation from:							
<input type="checkbox"/> All school levels (elementary, middle, high)							
<input type="checkbox"/> Parents/Caregivers							
<input type="checkbox"/> Students							
<input type="checkbox"/> Representative from School Nutrition Programs							
<input type="checkbox"/> Physical education teacher							
<input type="checkbox"/> Health education teacher							
<input type="checkbox"/> School health professionals (nurses)							
<input type="checkbox"/> Mental health and social services staff (counselors, psychologists, social workers)							

<input type="checkbox"/> Administrators						
<input type="checkbox"/> School board members						
<input type="checkbox"/> Health professionals (dietitians, doctors, nurses)						
<input type="checkbox"/> The general public						
<input type="checkbox"/> To the extent possible, representatives from each school in the district						
<input type="checkbox"/> DWC includes representation from community partners (when feasible)						
<input type="checkbox"/> SNAP-Ed coordinator						
<input type="checkbox"/> <i>Other:</i>						
<input type="checkbox"/> Each school within the district has an on-going school wellness committee (School Health Advisory Committee- SHAC) to review school-level, health related issues in coordination with the DWC.	X					

LEADERSHIP <i>The district must designate one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the local wellness policy. This may or may not be the same person responsible for bringing the wellness committee together and planning the meetings.</i>	Year 2025/26					
	YES	NO				
<input type="checkbox"/> There is a person designated to convene the DWC and facilitate development of and updates to the wellness policy. <input type="checkbox"/> Designee is _____	X					
<input type="checkbox"/> There is a district-level official designated to <i>ensure all schools' compliance</i> with the policy. <input type="checkbox"/> Designee is _____	X					
<input type="checkbox"/> Each school has designated a wellness policy coordinator who will ensure compliance with the policy at the school level. <input type="checkbox"/> Position/Title of the designees is <u>Elke Duncan</u>	X					

IV. IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND NOTIFICATION

Convening a district wellness committee and writing the policy is the first step in the LWP process. However, districts are also responsible for implementing, monitoring, and notifying the public about the LWP. Annual reviews and updates to the policy are recommended, while a thorough assessment of compliance is required every three years.

IMPLEMENTATION PLAN	Year 2025/26					
	YES	NO				
<input type="checkbox"/> Schools conducted a school-level assessment prior to developing an implementation plan. The assessment used was: <ul style="list-style-type: none"> <input type="checkbox"/> The Alliance for a Healthier Generation Healthy Schools Program; <input type="checkbox"/> The School Health Index <input type="checkbox"/> Action for Healthy Kids Game On program <input type="checkbox"/> Other program: _____ 	X					
<input type="checkbox"/> The district has a plan for implementation to manage and coordinate the execution of this wellness policy at each school.						
<input type="checkbox"/> The plan includes roles, responsibilities, actions and timelines specific to each school and includes information about who will be responsible to make changes.						

TRIENNIAL PROGRESS ASSESSMENTS	Year 2025/26					
	YES	NO				
<input type="checkbox"/> At least once every three years, the district evaluates compliance with the wellness policy.	X					
The evaluation includes: <ul style="list-style-type: none"> <input type="checkbox"/> The extent to which schools under the jurisdiction of the district are following the wellness policy. <input type="checkbox"/> The extent to which the district's policy compares to a model policy. <input type="checkbox"/> A description of the progress made in attaining the goals of the district's wellness policy. 	X					
<input type="checkbox"/> The district designated a person responsible for managing the triennial assessment: This designee is: _____	X					

REVISIONS AND UPDATING THE POLICY <i>LEAs are required to update or modify the wellness policy as appropriate.</i>	Year 2025/26					
	YES	NO				
<input type="checkbox"/> Policy is updated when appropriate, including when:	X					
<input type="checkbox"/> Community needs change	X					
<input type="checkbox"/> New state or federal guidance/standards are issued	X					

NOTIFICATION OF WELLNESS POLICY, POLICY UPDATES AND TRIENNIAL ASSESSMENT <i>LEAs must make available to the public (1) at all times the wellness policy (2) on an annual basis, at minimum, any updates to and about the wellness policy, and (3) the Triennial Assessment which includes progress toward meeting their wellness goals and compliance with the written policy over a three year period.</i>	Year 2025/26					
	YES	NO				
Availability of the LWP						
<input type="checkbox"/> The public has access to the LWP at all times.	X					
<input type="checkbox"/> The wellness policy is posted online. The URL is: https://enrollbasis.com/phoenix-south/school-lunch-program/	X					
Notification/Availability of Revisions and Updates to the LWP						
<input type="checkbox"/> The district informs families and the public each year of basic information about the policy, including its content, updates, and implementation status. Best practice is to include last revision date on LWP.						
<input type="checkbox"/> The district informs families and the public each year of basic information about the policy, including its content, updates, and implementation status by:						
<input type="checkbox"/> Email						
<input type="checkbox"/> Notices on district website	X					
<input type="checkbox"/> Newsletters						
<input type="checkbox"/> Presentations to parents						
<input type="checkbox"/> Sending information home						
<input type="checkbox"/> Other						
<input type="checkbox"/> Communications include culturally and linguistically appropriate language.						
Availability of the Triennial Assessment						

<input type="checkbox"/> The district actively notifies households of the availability of the triennial progress report.						
<input type="checkbox"/> The triennial assessments are available to the public. The URL is:						

RECORDKEEPING <i>The district retains the following documents to demonstrate compliance with the wellness policy.</i>	Year 2025/26					
	YES	NO				
Documentation kept on file includes:						
<input type="checkbox"/> Written wellness policy	X					
<input type="checkbox"/> Documentation demonstrating it has been made available to the public	X					
<input type="checkbox"/> Documentation of efforts to review and update the policy, including indication of who is involved in the update and the methods the district uses to make stakeholders aware of their ability to participate	X					
<input type="checkbox"/> Documentation to demonstrate compliance with the annual public notification requirements	X					
<input type="checkbox"/> The most recent assessment on implementation of the school wellness policy	X					
<input type="checkbox"/> Documentation demonstrating the most recent assessment on the implementation of the policy has been made available to the public.	X					

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights

*1400 Independence Avenue, SW
Washington, D.C. 20250-9410;*

fax: (833) 256-1665; or (202) 690-7442

email: program.intake@usda.gov.

This institution is an equal opportunity provider.